

# Lake Shore Public Schools - Focused Evaluation – Domain 1

**Teacher Name:**

**Building(s):**

**Evaluation Type:**

**Status:**

**Evaluator:**

**Mentor:**

**Teacher:** Indicate the attainment level for your SLO goal and the District Growth score according to the scale below:

- 1 – Ineffective**
- 2 – Minimally Effective**
- 3 – Effective**
- 4 – Highly Effective**

Submit the form to your evaluator, who will score the remainder of the evaluation. If data is not available, leave the field blank.

Student Growth Objective (SLO)		Rating
Current School Year		
Last School Year		
Two Years Ago		
How many years of data did you enter above? Enter 1, 2, or 3		
SLO Average (20%)		

District Growth		Rating
Current School Year		
Last School Year		
Two Years Ago		
How many years of data did you enter above? Do not enter data for a year(s) that you did not work in Lake Shore. Enter 1, 2, or 3		
District Growth Average (20%)		

**Evaluator:** Score *each* according to the scale above.

Domain 1: Planning and Preparation	Rating
1a. Demonstrating Knowledge of Content & Pedagogy	
1b. Demonstrating Knowledge of Students	
1c. Setting Instructional Outcomes	
1d. Demonstrating Knowledge of Resources	
1e. Designing Coherent Instruction	
1f. Designing Student Assessments	
Domain 1 Average (60%)	

Overall Score	
Domain 1, SLO & District Growth	

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## Final Effectiveness Rating Rubric

<b>Ineffective</b> 0 – 2.00	<b>Minimally Effective</b> 2.01 – 2.59	<b>Effective</b> 2.6 – 3.5	<b>Highly Effective</b> 3.51 – 4
Calculated Rating falls in the “Ineffective” range <b>AND/OR</b> One (1) or more domain rated “Ineffective”	Calculated Rating falls in the “Minimally Effective” range <b>AND/OR</b> One (1) domain rated “Minimally Effective”	Calculated Rating falls in the “Effective” range <b>AND</b> No domains rated “Minimally Effective” or “Ineffective”	Calculated Rating falls in the “Highly Effective” range <b>AND</b> No domains rated “Minimally Effective” or “Ineffective”

<b>Final Effectiveness Rating</b>	
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### Evaluator Comments:

**Evaluator Signature**

*You may artifacts to this form.*

**Date**

### Teacher Comments:

**Teacher Signature**

*Signing acknowledges participation in, but not necessarily concurrence with the evaluation.*

**Date**